



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Construction Management				
DEPARTMENT	School of Architecture and the Built Environment				
LOCATION	Brayford Pool campus				
JOB NUMBER	COA165	GRADE	7	DATE	May 2021
REPORTS TO	Head of School: Architecture and the Built Environment				

CONTEXT

The School, College of Arts and the University share an agenda of academic excellence, which includes a world-class reputation and ranking. In line with that agenda, the School of Architecture and the Built Environment is currently undergoing an ambitious plan of development and growth.

The School is one of six in the College of Arts and plays a lively role in the intellectual and cultural landscapes of the region and beyond. The Architecture provision in the School offers a range of undergraduate and postgraduate programmes including the BArch (ARB/RIBA Part 1), MArch (ARB/RIBA Part 2) and PGDip (ARB/RIBA Part 3) degrees. In the last few years, the School has introduced a number of new built environment programmes, including the CIOB accredited BSc (Hons) and MSc in Construction Science and Management, and a new BSc (Hons) in Architectural Science and Technology which is currently in the process of being accredited by the CIAT.

The School has a collegiate, innovative and energetic atmosphere. It takes pride in the quality of its teaching, research and the student experience as a whole.

The School equips students with the understanding and skills they need to operate effectively within a globalised, 21st Century context of integrated professional practice. Graduates from all disciplines are prepared for practice in professions that design, deliver and operate projects through teamwork and in collaboration with others in the built environment professions. The degree programmes achieve this by keeping up-to-date with current trends and developments in practice, utilising both traditional methods and innovative digital technologies.

The School is currently looking for fractional permanent Lecturer in Construction Management to support the high-quality teaching in this field and to support the development and growth of this area within the school.

JOB PURPOSE

Overview

This is a developmental role for those entering their first full academic role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within an established programme.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the school.

Specific to this post upon appointment

The successful candidate will be qualified in a relevant built environment discipline and have an excellent record of knowledge and experience of construction management. The successful candidate will therefore: -

1. Hold a first degree, and preferably a PhD degree or close to achieving one, or equivalent industrial experience, in a relevant discipline
2. Have appropriate, and complimentary, subject expertise and specialist knowledge gained through research and publication, or through professional / industrial experience
3. Have a high level of understanding of the future needs of the construction industry and other built environment professions
4. Have experience of delivering advanced, research-informed or practice-informed teaching in a suitable subject area
5. Hold a HE teaching qualification (HE PGCE or HEA fellowship), or a commitment to complete one
6. Be a member of an appropriate professional body, for example CIOB, or working towards membership.

A Lecturer will be expected to be involved in University services beyond their school and college and will be expected to take part in appropriate academic citizenship.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Develop a standing as a scholar and / or practitioner in your field that contributes to the profile and reputation of the School.
- Collaborate in scholarly activities and / or professional practice-based initiatives with colleagues in and beyond the School if appropriate.
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department.
- Work with more senior Scholars or Professional Practice leads in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of scholarly activity are appropriately disseminated.
- Engage in continuous professional development and scholarly activity in order to develop own professional skills, including teaching and learning skills

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.

- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise student projects and placements as appropriate.

Citizenship

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities.
- Where appropriate, active participation in committees / groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups.
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme.
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and / or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

The School is now recruiting a Lecturer in Construction Management to support the development of high-quality teaching, research and practice in this field.

This position offers the opportunity to play a significant role in the further development of our new programmes and to support the development of a high-quality research and professional practice environment in the field.

We are particularly interested in candidates who can demonstrate knowledge and expertise in any number of the following areas: Construction Contracts and Law, Estimating and Measurement, Health & Safety, Construction Economics, Financial and HR Management, and Production Management.

The School wishes to appoint an experienced, future-oriented thinker in the field of Construction Management who has the ability to work with others in the University in the delivery of new, innovative, cutting edge programmes. The new programmes will meet the accreditation requirements of the relevant professional bodies (CIOB / CIAT), but will also focus on four broad global challenges that we all face: resilience in the face of climate change; digital engineering and technology; construction innovation and technology; and urban growth and population dynamics.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Head of College• Head of School• College Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



**UNIVERSITY OF LINCOLN
PERSON SPECIFICATION**

JOB TITLE	Lecturer in Construction Management	JOB NUMBER	COA165
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent through demonstrated record of practice and professional achievement	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education OR relevant professional experience	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods, including blended teaching and learning	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Developing depth and breadth of subject understanding	E	I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range different levels of relevant BA and MA degree programmes	E	A/I
Understanding of international pedagogy	D	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to use digital learning management systems	D	A / I
Ability to work on own initiative	E	A/I
Excellent interpersonal skills and intercultural awareness	E	A/I
Competencies and Personal Attributes:		
Enthusiasm and commitment to teaching, learning and research	E	I
Ability to inspire enthusiasm in others	E	I
Team working and collaboration	E	I
Flexibility, adaptability and resilience	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	Professor Stephen Pretlove	HRBP	HDR
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